

# First-Year Odyssey Seminar Sample Course Evaluation

Seminar Title: \_\_\_\_\_

Faculty Name: \_\_\_\_\_ Semester Taken: \_\_\_\_\_

The following course evaluation will assess your First-Year seminar experience. Though we are tracking who has or has not submitted a course evaluation, your identity will not be associated with any of your responses. Your instructor will not see your evaluation until after grades are due at the Registrar's office. Do not submit this form until you have completed your evaluation. You will not be allowed to return to this form once you have submitted it.

**Goal #1:** Introduce first-year students to the importance of learning and academics to engage them in the academic culture of the University.

	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neither Agree or Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
1. I participated in class discussions.					
2. Class discussions increased my understanding of the seminar topic.					
3. Assignments increased my understanding of the seminar topic					
4. I reflected on the topic of the seminar through class discussions.					
5. I reflected on the topic of the seminar through written communication.					
6. Discussions encouraged reflection on the topic of the seminar					
7. Assignments encouraged reflection on the topic of the seminar.					
8. My experience in this seminar helped me understand the importance of taking responsibility for my learning.					
9. My experience in this seminar helped me make plans for future learning.					
10. My experience in this seminar helped me understand my personal goals for learning.					

**Goal #2:** Give first-year students an opportunity for meaningful dialogue with a faculty member to encourage positive, sustained student-faculty interactions.

	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neither Agree or Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
1. I had interactions with the instructor in class.					
2. I had interactions with the instructor outside of class.					
3. I interacted with the faculty through written communication.					
4. I was introduced to the faculty member's role at the University (instruction, research, service).					
5. The faculty member described the experiences that led them to their work at the University.					

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<b>Goal #3:</b> Introduce first-year students to the instruction, research, public service, and international missions of the University and how they relate to teaching and learning in and outside the classroom to increase student understanding of and participation in the full mission of the University.					
	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neither Agree or Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
1. I learned about opportunities to participate in research at UGA (e.g., Center for Undergraduate Research Opportunities, summer research programs).					
2. I learned about opportunities to participate in public service at UGA (e.g., Archway partnerships, student scholars program).					
3. I learned about opportunities to participate in learning <i>outside of the classroom</i> (e.g., study abroad, internships, practicum, service learning).					

<b>University-wide Course Evaluation Questions:</b>					
	<b>0-1 hours</b>	<b>2-3 hours</b>	<b>4-5 hours</b>	<b>6-7 hours</b>	<b>8 hours or more</b>
	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neither Agree or Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
On average, how many hours per week did you devote to this course outside of class?					
Assignments and activities were useful for helping me learn.					
This course challenged me to think and learn.					

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### **First-Year Odyssey Seminar Events:**

As part of the First-Year Odyssey Seminar program, you attended three FYO events. These events were designed to engage you in the cultural and intellectual life of the University. Please tell us about the events you attended.

List the events you attended:

What was the greatest benefit of attending the events?

How did you learn about the events (e.g., instructor, FYO website, FYO e-mail, word-of-mouth)?

### **Overall First-Year Odyssey Seminar Experience:**

Your feedback is important to us and will help us improve the experience for future first-year students.

What did you like most about your FYO experience?

What did you like least about your FYO experience?

Please provide any other thoughts or comments you would like to share.