

Goal 1: Introduce first-year students to the importance of learning and academics so that we engage them in the academic culture of the University.					
	Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree
	1	2	3	4	5
I participated in class discussions					
Class discussions increased my understanding of the seminar topic					
Assignments increased my understanding of the seminar topic.					
I reflected on the topic of the seminar through class discussions.					
I reflected on the topic of the seminar through written communication					
Discussions encouraged reflection on the topic of the seminar.					
Assignments encouraged reflection on the topic of the seminar.					
My experience in this seminar helped me understand the importance of taking responsibility for my learning.					
My experience in this seminar helped me make plans for future learning					
My experience in this seminar helped me understand my personal goals for learning.					
Goal 2: Give first-year students an opportunity for meaningful dialogue with a faculty member to encourage positive, sustained student-faculty interactions.					
	Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree
	1	2	3	4	5
I had interactions with the instructor in class					
I had interactions with the instructor outside of class.					
I interacted with the faculty through written communication					
I was introduced to the faculty member's role at the University (instruction, research, service).					
The faculty member described the experiences that led them to their work at the University.					
Goal 3: Introduce first-year students to the instruction, research, public service and international missions of the University and how they relate to teaching and learning in and outside the classroom so that we increase student understanding of and participation in the full mission of the University.					
	Strongly Disagree	Disagree	Neither Agree or	Agree	Strongly Agree

			Disagree		
	1	2	3	4	5
I learned about opportunities to participate in research at UGA (e.g., Center for Undergraduate Research Opportunities, summer research programs).					
I learned about opportunities to participate in public service at UGA (e.g., Archway partnerships, student scholars program).					
I learned about opportunities to participate in learning <i>outside of the classroom</i> (e.g., study abroad, internships, practicum, service learning).					
University-wide Course Evaluation Questions					
	Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree
	1	2	3	4	5
Was this course required for your degree?					
On average, how many hours per week did you devote to this course outside of class?					
Assignments and activities were useful for helping me learn.					
This course challenged me to think and learn.					

List the events you attended:
What was the greatest benefit of attending the events?
How did you learn about the events (e.g., instructor, FYO website, FYO e-mail, word-of-mouth)?
What did you like most about your FYO experience?
What did you like least about your FYO experience?
Please provide any other thoughts or comments you would like to share.