



BCSSE

beginning college survey
of student engagement

University of Georgia

BCSSE

Institutional Report 2011

**Beginning College Survey of Student Engagement (BCSSE)
A Look at UGA's 2011 Incoming Freshmen**

The Beginning College Survey of Student Engagement (BCSSE) collects data about entering college students' high school academic and co-curricular experiences, as well as their expectations for participating in educationally purposeful activities during the first college year. BCSSE administration takes place prior to the start of fall classes and is designed to be paired with an administration of the National Survey of Student Engagement (NSSE) administration at the end of the first college year. UGA has participated in NSSE for several years.

In 2011, UGA administered BCSSE to the incoming class of first-year students during summer orientation. Of the 3,897 incoming freshmen took the survey, 64% were female and 36% male. Most were White, non-Hispanic (70%), followed by Asian, Asian American or Pacific Islander (10%), and African American (9%).

BCSSE calculates scores on six academic scales which provide important information regarding high school academic engagement, expected first-year academic engagement, as well as an assessment of expected first-year academic performance. The scale scores range from 0 to 10 (low to high). The means for UGA respondents and respondents at other participating doctoral institutions is summarized in Table 1 below. Tables containing the response frequencies for all BCSSE survey items follow in the "BCSSE 2011 Frequency Distributions" report.

The following general observations can be drawn from the 2011 BCSSE results:

- UGA freshmen expect academic engagement in their first year of college.
- UGA freshmen expect academic difficulty in their first year of college.
- UGA freshmen are confident that they are academically prepared for college.
- UGA freshmen believe that UGA should provide a challenging yet supportive environment.

Table 1. BCSSE Scale Means for UGA and Participating Doctoral Institutions

SCALE	UGA Mean	Participating Doctoral Institutions Mean
High School Academic Engagement (HSE) <i>Engagement in educationally relevant behaviors during the last year of high school.</i>	5.89	5.5
Expected Academic Engagement (EAE) <i>Expected engagement in educationally relevant behaviors during the first year of college.</i>	6.07	6.14
Expected Academic Perseverance (EAP) <i>Student certainty that they will persist in the face of academic adversity.</i>	7.35	7.23
Expected Academic Difficulty (EAD) <i>Expected academic difficulty during the first year of college.</i>	5.26	4.99
Perceived Academic Preparation (PAP) <i>Student perception of their academic preparation.</i>	7.62	7.3
Importance of Campus Environment (ICE) <i>Student-rated importance that the institution provides a challenging and supportive environment.</i>	7.53	7.42

Guide to Your Report

Students enter your campus with a variety of backgrounds and experiences that relate to their academic engagement and success. The purpose of BCSSE is to provide your campus with valuable and timely information that will allow you to positively impact the first-year experiences of your students.

The *BCSSE Institutional Report 2011* contains three sections that highlight important characteristics related to your incoming first-year class. The first section of this report describes the background characteristics of your first-year students who responded to the survey. The second section contains the frequency distributions for all questions on the survey. Overall results for your institution are presented, as well as results by gender and first-generation status. The third section contains the overall institutional means for six BCSSE scales. These scales provide important information regarding high school academic engagement, expected first-year academic engagement, as well as an assessment of expected first-year academic performance. Similar to the frequency distributions, the mean differences are also reported by gender and first-generation status. In total,

Student Comparisons

As described above, your *BCSSE Institutional Report 2011* contains results by gender and first-generation status. The results are presented by student subgroup because of the importance to better understand the diversity of student experiences within each campus. With a better understanding of student variation, you may more effectively target important academic resources to the students who are in the most need. Though this report only examines group differences by gender and first-generation status, there are many other important subgroups to consider depending on the unique circumstances of your campus.

BCSSE Reports

Don't forget that this institutional report is one of two reports. BCSSE was designed as a companion to the *National Survey of Student Engagement (NSSE)*. By participating in NSSE in the spring of 2012, you will also receive a *BCSSE 2011-NSSE 2012 Combined Report* that provides a detailed longitudinal analysis of your first-year students.

Where to Find More Information

To see a sample of the *BCSSE 2011-NSSE 2012 Combined Report*, go to: bcsse.iub.edu. More information about NSSE, including this year's registration deadline, can be found at nsse.iub.edu.

	Respondents¹	
	<i>Count</i>	<i>%</i>
Number of Surveys Completed	3897	100%
Mode of Completion		
Paper	0	0%
Web	3897	100%
When Student Completed BCSSE		
Before attending orientation	3617	94%
While attending orientation	10	0%
After attending orientation	234	6%
Not applicable, not attending orientation	2	0%
Student Characteristics		
<i>Enrollment Status</i>		
Full-time	3743	99%
Less than full-time	26	1%
<i>Gender</i>		
Female	2508	64%
Male	1389	36%
<i>Race/Ethnicity</i>		
American Indian or other Native American	12	0%
Asian, Asian American, or Pacific Islander	385	10%
Black or African American	345	9%
White (non-Hispanic)	2656	70%
Mexican or Mexican American	50	1%
Puerto Rican	18	0%
Other Hispanic or Latino	89	2%
Multiracial	103	3%
Other	26	1%
I prefer not to respond	92	2%
<i>High School Graduation Year</i>		
2008 or earlier	1	0%
2009	2	0%
2010	27	1%
2011	3848	99%
<i>First Generation Status²</i>		
Yes	744	20%
No	2996	80%
<i>International or Foreign National Student</i>		
Yes	120	3%
No	3634	97%

¹ Student reported characteristics for all BCSSE 2011 respondents.

² First generation is defined as no parent or guardian having graduated with a 4-year college degree.



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BCSSE 2011
Frequency Distributions

Variables

The items from the BCSSE survey appear in the left column of the report with the same wording as they appear on the instrument.

Variable Name

The variable name as it appears in the data file and codebook.

Institution-Level

Results for each item for the institution overall.

Selected Student Comparisons

Results for each item by gender and first-generation status.

NSSEville State University

Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
			Count	%	Female		Male		Yes		No	
			Count	%	Count	%	Count	%	Count	%	Count	%
You are taking this survey:	tksrvy	Before attending orientation	118	15%	62	13%	50	17%	30	10%	77	21%
		While attending orientation	627	80%	376	82%	232	79%	260	85%	278	75%
		After attending orientation	38	5%	23	5%	12	4%	15	5%	18	5%
		N/A, not attending orientation	1	0%	0	0%	0	0%	0	0%	0	0%
		Total	784	100%	461	100%	294	100%	305	100%	373	100%

Scale Name

Indicates which scale includes this item (if applicable).

Response Options

Response options presented as they appear on the survey.

Count

The actual number of students who answered within each response category.

Column Percentage (%)

The percentage of students responding to the particular option in each question.

- HSE**=High School Academic Engagement
- EAE**=Expected Academic Engagement
- EAP**=Expected Academic Perseverance
- EAD**=Expected Academic Difficulty
- PAP**=Perceived Academic Preparation
- ICE**=Importance of Campus Environment

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Gender

	Variable	Scale	Response Options	All Students		Gender			
				Count	%	Female		Male	
						Count	%	Count	%
You are taking this survey:	tksvy		Before attending orientation	3,617	94%	2,329	94%	1,288	94%
			While attending orientation	10	0%	6	0%	4	0%
			After attending orientation	234	6%	152	6%	82	6%
			N/A, not attending orientation	2	0%	2	0%	0	0%
			Total	3,863	100%	2,489	100%	1,374	100%
1. Please write in the year you graduated from high school. (for example, "2010"):	hgradyr_r		2008 or earlier	1	0%	0	0%	1	0%
			2009	2	0%	0	0%	2	0%
			2010	27	1%	17	1%	10	1%
			2011	3,848	99%	2,479	99%	1,369	99%
			Total	3,878	100%	2,496	100%	1,382	100%
2. From which type of high school did you graduate? (Select only one.)	htype		Public	3,175	82%	2,060	82%	1,115	81%
			Private, religiously-affiliated	400	10%	255	10%	145	10%
			Private, independent	293	8%	173	7%	120	9%
			Home school	8	0%	5	0%	3	0%
			Other (e.g., GED)	6	0%	4	0%	2	0%
			Total	3,882	100%	2,497	100%	1,385	100%
3. What were most of your high school grades? (Select only one.)	hgrades		C- or lower	0	0%	0	0%	0	0%
			C	0	0%	0	0%	0	0%
			C+	2	0%	1	0%	1	0%
			B-	7	0%	5	0%	2	0%
			B	77	2%	39	2%	38	3%
			B+	334	9%	185	7%	149	11%
			A-	1,440	37%	908	36%	532	38%
			A	2,017	52%	1,355	54%	662	48%
Grades not used	6	0%	5	0%	1	0%			
Total	3,883	100%	2,498	100%	1,385	100%			

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	Variable	Scale	Response Options	All Students		Gender			
				Count	%	Female		Male	
				Count	%	Count	%	Count	%
4. To date, in which of the following math classes did you earn a passing grade?									
a. Algebra II	halg		Did not pass	3	0%	2	0%	1	0%
			Passed	3,838	99%	2,466	99%	1,372	99%
			Did not take	22	1%	13	1%	9	1%
			Total	3,863	100%	2,481	100%	1,382	100%
b. Pre-calculus/Trigonometry	hprecalc		Did not pass	3	0%	2	0%	1	0%
			Passed	3,671	95%	2,341	95%	1,330	97%
			Did not take	175	5%	130	5%	45	3%
			Total	3,849	100%	2,473	100%	1,376	100%
c. Calculus	hcalc		Did not pass	18	0%	9	0%	9	1%
			Passed	2,390	64%	1,452	61%	938	70%
			Did not take	1,327	36%	939	39%	388	29%
			Total	3,735	100%	2,400	100%	1,335	100%
d. Probability or Statistics	hstats		Did not pass	12	0%	7	0%	5	0%
			Passed	1,335	37%	845	36%	490	38%
			Did not take	2,254	63%	1,473	63%	781	61%
			Total	3,601	100%	2,325	100%	1,276	100%
5. During <u>high school</u>, how many years of the following subjects did you complete?									
a. English/Literature	heng		0 years	0	0%	0	0%	0	0%
			1 year	0	0%	0	0%	0	0%
			2 years	4	0%	3	0%	1	0%
			3 years	28	1%	20	1%	8	1%
			4 years	3,606	93%	2,309	93%	1,297	94%
			5 or more years	225	6%	150	6%	75	5%
			Total	3,863	100%	2,482	100%	1,381	100%
b. Math	hmath		0 years	0	0%	0	0%	0	0%
			1 year	0	0%	0	0%	0	0%
			2 years	3	0%	2	0%	1	0%
			3 years	136	4%	89	4%	47	3%
			4 years	2,945	76%	1,942	78%	1,003	73%
			5 or more years	769	20%	445	18%	324	24%
			Total	3,853	100%	2,478	100%	1,375	100%

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Gender

	Variable	Scale	Response Options	All Students		Gender			
				Count	%	Female		Male	
				Count	%	Count	%	Count	%
c. Science	hsci		0 years	1	0%	1	0%	0	0%
			1 year	1	0%	1	0%	0	0%
			2 years	6	0%	4	0%	2	0%
			3 years	749	19%	522	21%	227	16%
			4 years	2,510	65%	1,602	65%	908	66%
			5 or more years	583	15%	342	14%	241	17%
			Total	3,850	100%	2,472	100%	1,378	100%
d. History/Social Sciences	hhist		0 years	0	0%	0	0%	0	0%
			1 year	0	0%	0	0%	0	0%
			2 years	16	0%	11	0%	5	0%
			3 years	590	15%	394	16%	196	14%
			4 years	2,665	69%	1,714	69%	951	69%
			5 or more years	580	15%	356	14%	224	16%
			Total	3,851	100%	2,475	100%	1,376	100%
e. Foreign Language	hforlan		0 years	13	0%	10	0%	3	0%
			1 year	99	3%	62	3%	37	3%
			2 years	1,019	26%	572	23%	447	32%
			3 years	1,474	38%	944	38%	530	38%
			4 years	1,030	27%	726	29%	304	22%
			5 or more years	225	6%	165	7%	60	4%
			Total	3,860	100%	2,479	100%	1,381	100%
6. During <u>high school</u> , how many of the following types of <u>classes</u> did you complete?									
a. Advanced Placement (AP) classes	hapcl		0 classes	180	5%	120	5%	60	4%
			1 class	184	5%	110	4%	74	5%
			2 classes	351	9%	229	9%	122	9%
			3 classes	515	13%	357	14%	158	12%
			4 classes	523	14%	342	14%	181	13%
			5 or more classes	2,079	54%	1,307	53%	772	56%
			Total	3,832	100%	2,465	100%	1,367	100%
b. Honors classes (not AP) taught at your high school	hhonor		0 classes	353	9%	223	9%	130	10%
			1 class	162	4%	96	4%	66	5%
			2 classes	194	5%	126	5%	68	5%
			3 classes	214	6%	142	6%	72	5%
			4 classes	266	7%	159	7%	107	8%
			5 or more classes	2,608	69%	1,693	69%	915	67%
			Total	3,797	100%	2,439	100%	1,358	100%

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	Variable	Scale	Response Options	All Students		Female		Male	
				Count	%	Count	%	Count	%
c. College courses for credit	hcoll		0 classes	2,475	68%	1,600	69%	875	68%
			1 class	224	6%	140	6%	84	7%
			2 classes	240	7%	158	7%	82	6%
			3 classes	146	4%	88	4%	58	5%
			4 classes	148	4%	93	4%	55	4%
			5 or more classes	383	11%	256	11%	127	10%
			Total	3,616	100%	2,335	100%	1,281	100%
7. During your <u>last year of high school</u> , about how much reading and writing did you do?									
a. Assigned reading (textbooks or other course materials)	hreadasg	HSE	None	8	0%	4	0%	4	0%
			Very little	149	4%	72	3%	77	6%
			Some	695	18%	394	16%	301	22%
			Quite a bit	1,396	36%	846	34%	550	40%
			Very much	1,603	42%	1,163	47%	440	32%
			Total	3,851	100%	2,479	100%	1,372	100%
b. Books read on your own (not assigned) for personal enjoyment or academic enrichment	hreadown		None	246	6%	132	5%	114	8%
			Very little	1,071	28%	621	25%	450	33%
			Some	1,348	35%	888	36%	460	34%
			Quite a bit	633	17%	439	18%	194	14%
			Very much	535	14%	383	16%	152	11%
			Total	3,833	100%	2,463	100%	1,370	100%
c. Writing short papers or reports (5 or fewer pages)	hwrite5	HSE	None	3	0%	2	0%	1	0%
			Very little	92	2%	60	2%	32	2%
			Some	587	15%	360	15%	227	17%
			Quite a bit	1,356	35%	846	34%	510	37%
			Very much	1,815	47%	1,211	49%	604	44%
			Total	3,853	100%	2,479	100%	1,374	100%
d. Writing longer papers or reports (more than 5 pages)	hwrite5m	HSE	None	333	9%	226	9%	107	8%
			Very little	1,096	28%	689	28%	407	30%
			Some	1,297	34%	807	33%	490	36%
			Quite a bit	681	18%	434	18%	247	18%
			Very much	448	12%	324	13%	124	9%
			Total	3,855	100%	2,480	100%	1,375	100%

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	Variable	Scale	Response Options	All Students		Gender				
				Count	%	Female		Male		
				Count	%	Count	%	Count	%	
8. During your <u>last year of high school</u> , about how many <u>hours</u> did you spend in a typical 7-day week doing each of the following?										
a.	Preparing for class (studying, doing homework, rehearsing, etc.)	hacadpr	HSE	0 hours per week	19	0%	8	0%	11	1%
				1-5 hours per week	969	25%	558	23%	411	30%
				6-10 hours per week	1,101	29%	705	29%	396	29%
				11-15 hours per week	753	20%	501	20%	252	18%
				16-20 hours per week	483	13%	310	13%	173	13%
				21-25 hours per week	276	7%	206	8%	70	5%
				26-30 hours per week	123	3%	97	4%	26	2%
				More than 30 hours per week	114	3%	84	3%	30	2%
				Total	3,838	100%	2,469	100%	1,369	100%
b.	Working for pay (before or after school, weekends)	hwork		0 hours per week	1,819	47%	1,099	45%	720	53%
				1-5 hours per week	660	17%	459	19%	201	15%
				6-10 hours per week	476	12%	324	13%	152	11%
				11-15 hours per week	382	10%	277	11%	105	8%
				16-20 hours per week	264	7%	160	6%	104	8%
				21-25 hours per week	139	4%	90	4%	49	4%
				26-30 hours per week	60	2%	36	1%	24	2%
				More than 30 hours per week	38	1%	24	1%	14	1%
				Total	3,838	100%	2,469	100%	1,369	100%
c.	Participating in co-curricular activities (arts, clubs, athletics, etc.)	hcocurr		0 hours per week	73	2%	36	1%	37	3%
				1-5 hours per week	748	19%	525	21%	223	16%
				6-10 hours per week	813	21%	547	22%	266	19%
				11-15 hours per week	889	23%	570	23%	319	23%
				16-20 hours per week	699	18%	443	18%	256	19%
				21-25 hours per week	317	8%	192	8%	125	9%
				26-30 hours per week	104	3%	62	3%	42	3%
				More than 30 hours per week	198	5%	96	4%	102	7%
				Total	3,841	100%	2,471	100%	1,370	100%
d.	Relaxing and socializing (watching TV, partying, etc.)	hsocial		0 hours per week	11	0%	7	0%	4	0%
				1-5 hours per week	752	20%	551	22%	201	15%
				6-10 hours per week	1,203	31%	844	34%	359	26%
				11-15 hours per week	930	24%	578	23%	352	26%
				16-20 hours per week	505	13%	278	11%	227	17%
				21-25 hours per week	207	5%	103	4%	104	8%
				26-30 hours per week	71	2%	37	1%	34	2%
				More than 30 hours per week	166	4%	76	3%	90	7%
				Total	3,845	100%	2,474	100%	1,371	100%

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	Variable	Scale	Response Options	All Students		Gender			
				Count	%	Female		Male	
				Count	%	Count	%	Count	%
9. During your <u>last year of high school</u> , about how often did you do each of the following?									
a. Asked questions in class or contributed to class discussions	hclquest	HSE	Never	32	1%	18	1%	14	1%
			Sometimes	562	15%	351	14%	211	15%
			Often	1,281	33%	814	33%	467	34%
			Very often	1,969	51%	1,290	52%	679	50%
			Total	3,844	100%	2,473	100%	1,371	100%
b. Made a class presentation	hclprese	HSE	Never	30	1%	16	1%	14	1%
			Sometimes	1,274	33%	784	32%	490	36%
			Often	1,701	45%	1,102	45%	599	44%
			Very often	812	21%	557	23%	255	19%
			Total	3,817	100%	2,459	100%	1,358	100%
c. Came to class without completing readings or assignments	hclunpre		Never	1,467	38%	990	40%	477	35%
			Sometimes	2,109	55%	1,331	54%	778	57%
			Often	175	5%	94	4%	81	6%
			Very often	73	2%	44	2%	29	2%
			Total	3,824	100%	2,459	100%	1,365	100%
d. Discussed grades or assignments with a teacher	hfacgrad	HSE	Never	135	4%	91	4%	44	3%
			Sometimes	1,562	41%	1,022	42%	540	40%
			Often	1,392	36%	855	35%	537	40%
			Very often	726	19%	488	20%	238	18%
			Total	3,815	100%	2,456	100%	1,359	100%
e. Worked with other students on projects during class	hclassgr	HSE	Never	56	1%	41	2%	15	1%
			Sometimes	1,120	29%	728	30%	392	29%
			Often	1,775	46%	1,109	45%	666	49%
			Very often	881	23%	586	24%	295	22%
			Total	3,832	100%	2,464	100%	1,368	100%
f. Worked with classmates outside of class to prepare class assignments	hoccgrp	HSE	Never	215	6%	138	6%	77	6%
			Sometimes	1,841	48%	1,147	46%	694	51%
			Often	1,286	33%	850	34%	436	32%
			Very often	497	13%	334	14%	163	12%
			Total	3,839	100%	2,469	100%	1,370	100%

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	Variable	Scale	Response Options	All Students		Gender			
				Count	%	Female		Male	
						Count	%	Count	%
g. Prepared two or more drafts of a paper or assignment before turning it in	hrewropa	HSE	Never	570	15%	323	13%	247	18%
			Sometimes	1,561	41%	987	40%	574	42%
			Often	1,089	28%	716	29%	373	27%
			Very often	605	16%	436	18%	169	12%
			Total	3,825	100%	2,462	100%	1,363	100%
h. Had serious conversations with students of a different race or ethnicity than your own	hdivrstu		Never	298	8%	205	8%	93	7%
			Sometimes	1,016	27%	669	27%	347	25%
			Often	1,102	29%	698	28%	404	30%
			Very often	1,410	37%	891	36%	519	38%
			Total	3,826	100%	2,463	100%	1,363	100%
i. Discussed ideas from your readings or classes with teachers outside of class	hfacidea	HSE	Never	863	23%	576	23%	287	21%
			Sometimes	1,724	45%	1,100	45%	624	46%
			Often	819	21%	511	21%	308	23%
			Very often	407	11%	268	11%	139	10%
			Total	3,813	100%	2,455	100%	1,358	100%
j. Discussed ideas from your readings or classes with others outside of class (students, family members, etc.)	hoocidea	HSE	Never	180	5%	96	4%	84	6%
			Sometimes	1,385	36%	849	35%	536	39%
			Often	1,428	37%	950	39%	478	35%
			Very often	822	22%	559	23%	263	19%
			Total	3,815	100%	2,454	100%	1,361	100%
k. Talked with a counselor, teacher, or other staff member about college or career plans	hfacplan		Never	163	4%	96	4%	67	5%
			Sometimes	1,318	35%	824	34%	494	36%
			Often	1,313	34%	826	34%	487	36%
			Very often	1,021	27%	712	29%	309	23%
			Total	3,815	100%	2,458	100%	1,357	100%
l. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	hdiffstu		Never	270	7%	187	8%	83	6%
			Sometimes	1,190	31%	795	32%	395	29%
			Often	1,138	30%	710	29%	428	31%
			Very often	1,220	32%	766	31%	454	33%
			Total	3,818	100%	2,458	100%	1,360	100%
m. Missed a day of school	hmisssch		Never	631	16%	349	14%	282	21%
			Sometimes	2,843	74%	1,843	75%	1,000	73%
			Often	257	7%	200	8%	57	4%
			Very often	99	3%	73	3%	26	2%
			Total	3,830	100%	2,465	100%	1,365	100%

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	Variable	Scale	Response Options	All Students		Gender			
				Count	%	Female		Male	
						Count	%	Count	%
10. Did you take the SAT and/or ACT?	hsatact		No	0	0%	0	0%	0	0%
			Yes	3,832	100%	2,468	100%	1,364	100%
			Total	3,832	100%	2,468	100%	1,364	100%
a. SAT Composite Score (SAT/ACT scores converted to SAT scale and recoded into categories)	SAT_ACTr		900 or lower	9	0%	6	0%	3	0%
			901 - 1000	100	3%	79	3%	21	2%
			1001 - 1100	337	9%	252	10%	85	6%
			1101 - 1200	983	26%	673	28%	310	23%
			1201 - 1300	1,209	32%	787	33%	422	31%
			1301 - 1400	745	20%	419	17%	326	24%
			1401 - 1600	389	10%	200	8%	189	14%
			Total	3,772	100%	2,416	100%	1,356	100%
11. During your <u>high school years</u> , how involved were you in the following activities at your school or elsewhere?									
a. Performing or visual arts programs (band, chorus, theater, art, etc.)	hinvars		1 Not involved	1,505	39%	842	34%	663	49%
			2	456	12%	295	12%	161	12%
			3	362	9%	254	10%	108	8%
			4	282	7%	199	8%	83	6%
			5	270	7%	188	8%	82	6%
			6 Highly involved	936	25%	673	27%	263	19%
			Total	3,811	100%	2,451	100%	1,360	100%
b. Athletic teams (varsity, junior varsity, club sport, etc.)	hinvathl		1 Not involved	944	25%	687	28%	257	19%
			2	280	7%	194	8%	86	6%
			3	334	9%	217	9%	117	9%
			4	368	10%	212	9%	156	11%
			5	390	10%	234	10%	156	11%
			6 Highly involved	1,498	39%	909	37%	589	43%
			Total	3,814	100%	2,453	100%	1,361	100%
c. Student government	hstugov		1 Not involved	2,268	60%	1,365	56%	903	67%
			2	431	11%	282	12%	149	11%
			3	301	8%	209	9%	92	7%
			4	220	6%	147	6%	73	5%
			5	195	5%	138	6%	57	4%
			6 Highly involved	376	10%	305	12%	71	5%
			Total	3,791	100%	2,446	100%	1,345	100%

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Gender

	Variable	Scale	Response Options	All Students		Gender			
				Count	%	Female		Male	
						Count	%	Count	%
d. Publications (student newspaper, yearbook, etc.)	hinvpubs		1 Not involved	2,544	67%	1,511	62%	1,033	76%
			2	333	9%	220	9%	113	8%
			3	212	6%	151	6%	61	5%
			4	157	4%	112	5%	45	3%
			5	130	3%	98	4%	32	2%
			6 Highly involved	418	11%	351	14%	67	5%
			Total	3,794	100%	2,443	100%	1,351	100%
e. Academic honor societies	hinvhono		1 Not involved	567	15%	309	13%	258	19%
			2	266	7%	150	6%	116	9%
			3	460	12%	266	11%	194	14%
			4	655	17%	388	16%	267	20%
			5	741	20%	492	20%	249	18%
			6 Highly involved	1,099	29%	828	34%	271	20%
			Total	3,788	100%	2,433	100%	1,355	100%
f. Academic clubs (debate, mathematics, science, etc.)	hinvaccl		1 Not involved	1,841	49%	1,205	50%	636	47%
			2	503	13%	311	13%	192	14%
			3	443	12%	281	12%	162	12%
			4	369	10%	227	9%	142	10%
			5	236	6%	146	6%	90	7%
			6 Highly involved	395	10%	262	11%	133	10%
			Total	3,787	100%	2,432	100%	1,355	100%
g. Vocational clubs (business, health, technology, etc.)	hinvccl		1 Not involved	2,461	65%	1,574	65%	887	66%
			2	400	11%	246	10%	154	11%
			3	309	8%	187	8%	122	9%
			4	234	6%	159	7%	75	6%
			5	130	3%	85	3%	45	3%
			6 Highly involved	255	7%	184	8%	71	5%
			Total	3,789	100%	2,435	100%	1,354	100%
h. Religious youth groups	hrelgrp		1 Not involved	1,641	43%	1,020	42%	621	46%
			2	348	9%	221	9%	127	9%
			3	426	11%	273	11%	153	11%
			4	321	8%	202	8%	119	9%
			5	310	8%	221	9%	89	7%
			6 Highly involved	755	20%	504	21%	251	18%
			Total	3,801	100%	2,441	100%	1,360	100%

University of Georgia

Gender

	Variable	Scale	Response Options	All Students		Gender			
				Count	%	Female		Male	
				Count	%	Count	%	Count	%
i. Community service or volunteer work	hvolntr		1 Not involved	153	4%	66	3%	87	6%
			2	272	7%	148	6%	124	9%
			3	553	14%	297	12%	256	19%
			4	806	21%	467	19%	339	25%
			5	717	19%	476	19%	241	18%
			6 Highly involved	1,313	34%	998	41%	315	23%
			Total	3,814	100%	2,452	100%	1,362	100%
12. Overall, how academically challenging was your high school?	hacachal		1 Not at all challenging	42	1%	11	0%	31	2%
			2	209	5%	104	4%	105	8%
			3	487	13%	279	11%	208	15%
			4	1,326	35%	860	35%	466	34%
			5	1,362	36%	927	38%	435	32%
			6 Extremely challenging	392	10%	275	11%	117	9%
			Total	3,818	100%	2,456	100%	1,362	100%
13. During the <u>coming school year</u> , about how many <u>hours</u> do you think you will spend in a typical 7-day week doing each of the following?									
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	cacadpr	EAE	0 hours per week	1	0%	0	0%	1	0%
			1-5 hours per week	46	1%	30	1%	16	1%
			6-10 hours per week	425	11%	251	10%	174	13%
			11-15 hours per week	1,000	26%	627	26%	373	27%
			16-20 hours per week	1,028	27%	671	27%	357	26%
			21-25 hours per week	763	20%	503	21%	260	19%
			26-30 hours per week	319	8%	221	9%	98	7%
			More than 30 hours per week	229	6%	149	6%	80	6%
			Total	3,811	100%	2,452	100%	1,359	100%
b. Working for pay on- or off-campus	cwork		0 hours per week	1,259	33%	834	34%	425	31%
			1-5 hours per week	545	14%	364	15%	181	13%
			6-10 hours per week	695	18%	438	18%	257	19%
			11-15 hours per week	624	16%	388	16%	236	17%
			16-20 hours per week	459	12%	288	12%	171	13%
			21-25 hours per week	142	4%	89	4%	53	4%
			26-30 hours per week	50	1%	32	1%	18	1%
			More than 30 hours per week	31	1%	17	1%	14	1%
Total	3,805	100%	2,450	100%	1,355	100%			

University of Georgia

				All Students		Gender			
				Count	%	Female		Male	
				Count	%	Count	%	Count	%
c. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ccocurr		0 hours per week	56	1%	36	1%	20	1%
			1-5 hours per week	535	14%	364	15%	171	13%
			6-10 hours per week	1,109	29%	757	31%	352	26%
			11-15 hours per week	1,034	27%	642	26%	392	29%
			16-20 hours per week	608	16%	369	15%	239	18%
			21-25 hours per week	296	8%	180	7%	116	9%
			26-30 hours per week	80	2%	51	2%	29	2%
			More than 30 hours per week	90	2%	49	2%	41	3%
				Total		3,808	100%	2,448	100%
d. Relaxing and socializing (watching TV, partying, etc.)	csocial		0 hours per week	10	0%	6	0%	4	0%
			1-5 hours per week	672	18%	468	19%	204	15%
			6-10 hours per week	1,248	33%	848	35%	400	29%
			11-15 hours per week	1,015	27%	647	26%	368	27%
			16-20 hours per week	528	14%	301	12%	227	17%
			21-25 hours per week	220	6%	124	5%	96	7%
			26-30 hours per week	51	1%	29	1%	22	2%
			More than 30 hours per week	71	2%	31	1%	40	3%
				Total		3,815	100%	2,454	100%
14. During the <u>coming school year</u> , about how often do you expect to do each of the following?									
a. Ask questions in class or contribute to class discussions	cclquest	EAE	Never	33	1%	19	1%	14	1%
			Sometimes	829	22%	551	22%	278	21%
			Often	1,644	43%	1,034	42%	610	45%
			Very often	1,300	34%	848	35%	452	33%
				Total		3,806	100%	2,452	100%
b. Make a class presentation	cclprese	EAE	Never	69	2%	45	2%	24	2%
			Sometimes	1,430	38%	893	37%	537	40%
			Often	1,679	45%	1,088	45%	591	44%
			Very often	590	16%	400	16%	190	14%
				Total		3,768	100%	2,426	100%
c. Work on a paper or project that requires integrating ideas or information from various sources	cintegra		Never	0	0%	0	0%	0	0%
			Sometimes	224	6%	112	5%	112	8%
			Often	1,487	39%	914	38%	573	43%
			Very often	2,069	55%	1,411	58%	658	49%
				Total		3,780	100%	2,437	100%

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	Variable	Scale	Response Options	All Students		Gender			
				Count	%	Female		Male	
						Count	%	Count	%
d. Work with other students on projects during class	cclassgr	EAE	Never	438	12%	290	12%	148	11%
			Sometimes	1,623	43%	1,077	44%	546	40%
			Often	1,174	31%	725	30%	449	33%
			Very often	553	15%	346	14%	207	15%
			Total	3,788	100%	2,438	100%	1,350	100%
e. Work with classmates outside of class to prepare class assignments	cocccgrp	EAE	Never	36	1%	24	1%	12	1%
			Sometimes	744	20%	478	20%	266	20%
			Often	1,734	46%	1,104	45%	630	47%
			Very often	1,268	34%	835	34%	433	32%
			Total	3,782	100%	2,441	100%	1,341	100%
f. Put together ideas or concepts from different courses when completing assignments or during class discussions	cintidea		Never	21	1%	14	1%	7	1%
			Sometimes	477	13%	281	12%	196	15%
			Often	1,726	46%	1,054	43%	672	50%
			Very often	1,567	41%	1,093	45%	474	35%
			Total	3,791	100%	2,442	100%	1,349	100%
g. Discuss grades or assignments with an instructor	cfacgrad	EAE	Never	62	2%	34	1%	28	2%
			Sometimes	1,286	34%	830	34%	456	34%
			Often	1,568	41%	996	41%	572	42%
			Very often	880	23%	584	24%	296	22%
			Total	3,796	100%	2,444	100%	1,352	100%
h. Discuss ideas from your readings or classes with faculty members outside of class	cfacidea	EAE	Never	258	7%	164	7%	94	7%
			Sometimes	1,688	44%	1,106	45%	582	43%
			Often	1,185	31%	742	30%	443	33%
			Very often	668	18%	434	18%	234	17%
			Total	3,799	100%	2,446	100%	1,353	100%
i. Receive prompt feedback from faculty on your academic performance (written or oral)	cfacfeed		Never	94	2%	67	3%	27	2%
			Sometimes	1,345	36%	873	36%	472	35%
			Often	1,624	43%	1,032	42%	592	44%
			Very often	724	19%	466	19%	258	19%
			Total	3,787	100%	2,438	100%	1,349	100%
j. Work with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	cfacothe		Never	234	6%	135	6%	99	7%
			Sometimes	1,841	49%	1,161	48%	680	51%
			Often	1,264	34%	824	34%	440	33%
			Very often	430	11%	304	13%	126	9%
			Total	3,769	100%	2,424	100%	1,345	100%

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Gender

	Variable	Scale	Response Options	All Students		Female		Male	
				Count	%	Count	%	Count	%
k. Discuss ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	coocidea	EAE	Never	71	2%	40	2%	31	2%
			Sometimes	1,080	29%	679	28%	401	30%
			Often	1,676	44%	1,072	44%	604	45%
			Very often	943	25%	637	26%	306	23%
			Total	3,770	100%	2,428	100%	1,342	100%
l. Have serious conversations with students of a different race or ethnicity than your own	cdivrstu		Never	60	2%	30	1%	30	2%
			Sometimes	781	21%	500	21%	281	21%
			Often	1,500	40%	945	39%	555	41%
			Very often	1,435	38%	951	39%	484	36%
			Total	3,776	100%	2,426	100%	1,350	100%
m. Try to better understand someone else's views by imagining how an issue looks from his or her perspective	cothrvie		Never	10	0%	5	0%	5	0%
			Sometimes	487	13%	268	11%	219	16%
			Often	1,581	42%	978	40%	603	45%
			Very often	1,696	45%	1,179	49%	517	38%
			Total	3,774	100%	2,430	100%	1,344	100%
n. Learn something that changes the way you understand an issue or idea	cchngvie		Never	8	0%	3	0%	5	0%
			Sometimes	433	11%	232	10%	201	15%
			Often	1,575	42%	975	40%	600	45%
			Very often	1,762	47%	1,222	50%	540	40%
			Total	3,778	100%	2,432	100%	1,346	100%
o. Have serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	cdiffstu		Never	39	1%	21	1%	18	1%
			Sometimes	730	19%	452	19%	278	21%
			Often	1,389	37%	870	36%	519	39%
			Very often	1,622	43%	1,090	45%	532	39%
			Total	3,780	100%	2,433	100%	1,347	100%
15. During the <u>coming school year</u> , how certain are you that you will do the following?									
a. Study when there are other interesting things to do	cotherint	EAP	1 Not at all certain	29	1%	18	1%	11	1%
			2	121	3%	54	2%	67	5%
			3	594	16%	349	14%	245	18%
			4	1,284	34%	833	34%	451	33%
			5	1,053	28%	711	29%	342	25%
			6 Very certain	709	19%	472	19%	237	18%
			Total	3,790	100%	2,437	100%	1,353	100%

University of Georgia

Gender

	Variable	Scale	Response Options	All Students		Female		Male	
				Count	%	Count	%	Count	%
b. Find additional information for course assignments when you don't understand the material	cfindinfo	EAP	1 Not at all certain	10	0%	7	0%	3	0%
			2	41	1%	23	1%	18	1%
			3	325	9%	173	7%	152	11%
			4	840	22%	497	20%	343	25%
			5	1,308	35%	857	35%	451	33%
			6 Very certain	1,256	33%	875	36%	381	28%
			Total	3,780	100%	2,432	100%	1,348	100%
c. Participate regularly in course discussions, even when you don't feel like it	ccourdis	EAP	1 Not at all certain	39	1%	27	1%	12	1%
			2	246	7%	149	6%	97	7%
			3	807	21%	503	21%	304	23%
			4	1,146	30%	723	30%	423	31%
			5	931	25%	616	25%	315	23%
			6 Very certain	612	16%	413	17%	199	15%
			Total	3,781	100%	2,431	100%	1,350	100%
d. Ask instructors for help when you struggle with course assignments	caskinst	EAP	1 Not at all certain	23	1%	12	0%	11	1%
			2	126	3%	65	3%	61	5%
			3	463	12%	282	12%	181	13%
			4	862	23%	522	21%	340	25%
			5	1,025	27%	663	27%	362	27%
			6 Very certain	1,280	34%	886	36%	394	29%
			Total	3,779	100%	2,430	100%	1,349	100%
e. Finish something you have started when you encounter challenges	cfinish	EAP	1 Not at all certain	7	0%	5	0%	2	0%
			2	21	1%	13	1%	8	1%
			3	209	6%	130	5%	79	6%
			4	637	17%	412	17%	225	17%
			5	1,307	35%	823	34%	484	36%
			6 Very certain	1,593	42%	1,045	43%	548	41%
			Total	3,774	100%	2,428	100%	1,346	100%
f. Stay positive, even when you do poorly on a test or assignment	cstaypos	EAP	1 Not at all certain	21	1%	14	1%	7	1%
			2	100	3%	73	3%	27	2%
			3	451	12%	298	12%	153	11%
			4	974	26%	637	26%	337	25%
			5	1,145	30%	738	30%	407	30%
			6 Very certain	1,096	29%	676	28%	420	31%
			Total	3,787	100%	2,436	100%	1,351	100%

University of Georgia

	Variable	Scale	Response Options	All Students		Gender			
				Count	%	Female		Male	
				Count	%	Count	%	Count	%
16. During the <u>coming school year</u> , how difficult do you expect the following to be?									
a. Learning course material	clearma	EAD	1 Not at all difficult	50	1%	21	1%	29	2%
			2	251	7%	131	5%	120	9%
			3	791	21%	476	20%	315	23%
			4	1,541	41%	1,012	42%	529	39%
			5	932	25%	640	26%	292	22%
			6 Very difficult	217	6%	153	6%	64	5%
			Total	3,782	100%	2,433	100%	1,349	100%
b. Managing your time	cmantime	EAD	1 Not at all difficult	67	2%	45	2%	22	2%
			2	263	7%	182	7%	81	6%
			3	535	14%	359	15%	176	13%
			4	934	25%	602	25%	332	25%
			5	1,149	30%	723	30%	426	32%
			6 Very difficult	832	22%	521	21%	311	23%
			Total	3,780	100%	2,432	100%	1,348	100%
c. Paying college expenses	cpaycoll		1 Not at all difficult	330	9%	195	8%	135	10%
			2	581	15%	352	14%	229	17%
			3	675	18%	419	17%	256	19%
			4	684	18%	448	18%	236	18%
			5	680	18%	440	18%	240	18%
			6 Very difficult	822	22%	574	24%	248	18%
			Total	3,772	100%	2,428	100%	1,344	100%
d. Getting help with school work	cgethelp	EAD	1 Not at all difficult	305	8%	194	8%	111	8%
			2	893	24%	568	23%	325	24%
			3	1,286	34%	807	33%	479	36%
			4	874	23%	586	24%	288	21%
			5	333	9%	217	9%	116	9%
			6 Very difficult	75	2%	53	2%	22	2%
			Total	3,766	100%	2,425	100%	1,341	100%
e. Making new friends	cmakefr		1 Not at all difficult	1,159	31%	695	29%	464	34%
			2	1,219	32%	796	33%	423	31%
			3	784	21%	531	22%	253	19%
			4	411	11%	274	11%	137	10%
			5	131	3%	87	4%	44	3%
			6 Very difficult	73	2%	46	2%	27	2%
			Total	3,777	100%	2,429	100%	1,348	100%

University of Georgia

Gender

	Variable	Scale	Response Options	All Students		Female		Male	
				Count	%	Count	%	Count	%
f. Interacting with faculty	cintfac	EAD	1 Not at all difficult	413	11%	252	10%	161	12%
			2	881	23%	549	23%	332	25%
			3	1,149	30%	725	30%	424	31%
			4	853	23%	576	24%	277	21%
			5	361	10%	245	10%	116	9%
			6 Very difficult	124	3%	85	3%	39	3%
			Total	3,781	100%	2,432	100%	1,349	100%
17. How prepared are you to do the following in your academic work at this college?									
a. Write clearly and effectively	cgnwrite	PAP	1 Not at all prepared	13	0%	8	0%	5	0%
			2	83	2%	40	2%	43	3%
			3	366	10%	202	8%	164	12%
			4	894	24%	548	23%	346	26%
			5	1,208	32%	796	33%	412	31%
			6 Very prepared	1,212	32%	834	34%	378	28%
			Total	3,776	100%	2,428	100%	1,348	100%
b. Speak clearly and effectively	cgnspeak	PAP	1 Not at all prepared	8	0%	8	0%	0	0%
			2	110	3%	64	3%	46	3%
			3	410	11%	254	10%	156	12%
			4	965	26%	643	27%	322	24%
			5	1,162	31%	731	30%	431	32%
			6 Very prepared	1,114	30%	724	30%	390	29%
			Total	3,769	100%	2,424	100%	1,345	100%
c. Think critically and analytically	cgnanaly	PAP	1 Not at all prepared	4	0%	4	0%	0	0%
			2	36	1%	25	1%	11	1%
			3	279	7%	200	8%	79	6%
			4	919	24%	631	26%	288	21%
			5	1,329	35%	863	36%	466	35%
			6 Very prepared	1,191	32%	692	29%	499	37%
			Total	3,758	100%	2,415	100%	1,343	100%
d. Analyze math or quantitative problems	cgnquant	PAP	1 Not at all prepared	26	1%	20	1%	6	0%
			2	169	4%	117	5%	52	4%
			3	574	15%	406	17%	168	13%
			4	1,011	27%	673	28%	338	25%
			5	1,070	28%	672	28%	398	30%
			6 Very prepared	913	24%	532	22%	381	28%
			Total	3,763	100%	2,420	100%	1,343	100%

University of Georgia

Gender

	Variable	Scale	Response Options	All Students		Female		Male	
				Count	%	Count	%	Count	%
e. Use computing and information technology	cgncmpt	PAP	1 Not at all prepared	21	1%	19	1%	2	0%
			2	162	4%	116	5%	46	3%
			3	558	15%	380	16%	178	13%
			4	1,020	27%	672	28%	348	26%
			5	1,162	31%	726	30%	436	32%
			6 Very prepared	847	22%	511	21%	336	25%
			Total	3,770	100%	2,424	100%	1,346	100%
f. Work effectively with others	cgnothr	PAP	1 Not at all prepared	5	0%	4	0%	1	0%
			2	11	0%	8	0%	3	0%
			3	156	4%	81	3%	75	6%
			4	564	15%	337	14%	227	17%
			5	1,384	37%	853	35%	531	40%
			6 Very prepared	1,646	44%	1,139	47%	507	38%
			Total	3,766	100%	2,422	100%	1,344	100%
g. Learn effectively on your own	cgningq	PAP	1 Not at all prepared	2	0%	2	0%	0	0%
			2	31	1%	18	1%	13	1%
			3	222	6%	137	6%	85	6%
			4	729	19%	471	19%	258	19%
			5	1,324	35%	842	35%	482	36%
			6 Very prepared	1,458	39%	952	39%	506	38%
			Total	3,766	100%	2,422	100%	1,344	100%
18. How important is it to you that your college or university provides each of the following?									
a. A challenging academic experience	cenvscho	ICE	1 Not important	19	1%	8	0%	11	1%
			2	45	1%	24	1%	21	2%
			3	324	9%	202	8%	122	9%
			4	1,069	28%	655	27%	414	31%
			5	1,219	32%	788	33%	431	32%
			6 Very important	1,090	29%	741	31%	349	26%
			Total	3,766	100%	2,418	100%	1,348	100%
b. Support to help you succeed academically	cenvsupr	ICE	1 Not important	4	0%	2	0%	2	0%
			2	16	0%	5	0%	11	1%
			3	90	2%	28	1%	62	5%
			4	394	11%	210	9%	184	14%
			5	909	24%	524	22%	385	29%
			6 Very important	2,327	62%	1,632	68%	695	52%
			Total	3,740	100%	2,401	100%	1,339	100%

University of Georgia

Gender

	Variable	Scale	Response Options	All Students		Female		Male	
				Count	%	Count	%	Count	%
c. Opportunities to interact with students from different economic, social, and racial or ethnic backgrounds	cenvdivr	ICE	1 Not important	73	2%	35	1%	38	3%
			2	146	4%	60	2%	86	6%
			3	416	11%	217	9%	199	15%
			4	780	21%	486	20%	294	22%
			5	959	26%	621	26%	338	25%
			6 Very important	1,374	37%	985	41%	389	29%
			Total	3,748	100%	2,404	100%	1,344	100%
d. Assistance coping with your non-academic responsibilities (work, family, etc.)	cenvnaca	ICE	1 Not important	134	4%	58	2%	76	6%
			2	374	10%	224	9%	150	11%
			3	728	19%	432	18%	296	22%
			4	915	24%	573	24%	342	25%
			5	789	21%	524	22%	265	20%
			6 Very important	826	22%	608	25%	218	16%
			Total	3,766	100%	2,419	100%	1,347	100%
e. Support to help you thrive socially	cenvsoca	ICE	1 Not important	101	3%	42	2%	59	4%
			2	261	7%	152	6%	109	8%
			3	570	15%	321	13%	249	19%
			4	879	23%	559	23%	320	24%
			5	924	25%	586	24%	338	25%
			6 Very important	1,024	27%	754	31%	270	20%
			Total	3,759	100%	2,414	100%	1,345	100%
f. Opportunities to attend campus events and activities	cenveven	ICE	1 Not important	20	1%	9	0%	11	1%
			2	67	2%	32	1%	35	3%
			3	254	7%	126	5%	128	9%
			4	665	18%	387	16%	278	21%
			5	1,124	30%	696	29%	428	32%
			6 Very important	1,633	43%	1,165	48%	468	35%
			Total	3,763	100%	2,415	100%	1,348	100%
19. About how much of your college expenses (tuition, fees, books, room & board) this year will be provided by each of the following sources?									
a. Scholarships and grants	cshgr		None	341	9%	233	10%	108	8%
			Less than half	1,022	27%	683	28%	339	25%
			Half or more	1,473	39%	894	37%	579	43%
			All or nearly all	663	18%	440	18%	223	17%
			Do not know	270	7%	170	7%	100	7%
			Total	3,769	100%	2,420	100%	1,349	100%

University of Georgia

Gender

	Variable	Scale	Response Options	All Students		Gender			
				Count	%	Female		Male	
						Count	%	Count	%
b. Student loans	cstudlo		None	1,939	52%	1,241	52%	698	52%
			Less than half	822	22%	513	21%	309	23%
			Half or more	378	10%	252	10%	126	9%
			All or nearly all	100	3%	71	3%	29	2%
			Do not know	502	13%	325	14%	177	13%
			Total	3,741	100%	2,402	100%	1,339	100%
c. Parents/family	cparfam		None	306	8%	200	8%	106	8%
			Less than half	1,130	30%	698	29%	432	32%
			Half or more	1,058	28%	644	27%	414	31%
			All or nearly all	961	26%	685	28%	276	21%
			Do not know	300	8%	186	8%	114	8%
			Total	3,755	100%	2,413	100%	1,342	100%
d. Self (work on-campus or off-campus, savings)	cself		None	1,401	37%	916	38%	485	36%
			Less than half	1,602	43%	993	41%	609	45%
			Half or more	155	4%	112	5%	43	3%
			All or nearly all	40	1%	32	1%	8	1%
			Do not know	553	15%	355	15%	198	15%
			Total	3,751	100%	2,408	100%	1,343	100%
20. Did you receive a Federal Pell Grant?	cpell		No	1,769	47%	1,161	48%	608	45%
			Yes	747	20%	478	20%	269	20%
			Do not know	1,254	33%	780	32%	474	35%
			Total	3,770	100%	2,419	100%	1,351	100%
21. What do you expect most of your grades will be at this college during the coming year? (Select only one.)	cgrades		C- or lower	0	0%	0	0%	0	0%
			C	1	0%	0	0%	1	0%
			C+	5	0%	4	0%	1	0%
			B-	42	1%	29	1%	13	1%
			B	259	7%	178	7%	81	6%
			B+	779	21%	528	22%	251	19%
			A-	1,828	48%	1,179	49%	649	48%
			A	860	23%	505	21%	355	26%
			Grades not used	1	0%	1	0%	0	0%
			Total	3,775	100%	2,424	100%	1,351	100%
22. Do you intend to graduate from <u>this college</u> ?	cintgrad		No	37	1%	22	1%	15	1%
			Yes	3,450	92%	2,233	92%	1,217	90%
			Uncertain	282	7%	167	7%	115	9%
			Total	3,769	100%	2,422	100%	1,347	100%

University of Georgia

	Variable	Scale	Response Options	All Students		Gender			
				Count	%	Female		Male	
						Count	%	Count	%
23. What is the highest academic degree you intend to obtain at this or any college?	chighdeg		Associate's degree	13	0%	9	0%	4	0%
			Bachelor's degree	681	18%	461	19%	220	16%
			Master's degree	1,195	32%	786	32%	409	30%
			Doctoral degree	1,341	36%	842	35%	499	37%
			Uncertain	544	14%	325	13%	219	16%
			Total	3,774	100%	2,423	100%	1,351	100%
24. What month are you completing this survey?	cmonth		Jan	1	0%	1	0%	0	0%
			Feb	0	0%	0	0%	0	0%
			Mar	0	0%	0	0%	0	0%
			Apr	0	0%	0	0%	0	0%
			May	10	0%	8	0%	2	0%
			Jun	2,911	77%	1,923	79%	988	73%
			Jul	743	20%	439	18%	304	22%
			Aug	109	3%	52	2%	57	4%
			Sep	0	0%	0	0%	0	0%
			Oct	0	0%	0	0%	0	0%
			Nov	0	0%	0	0%	0	0%
			Dec	1	0%	0	0%	1	0%
			Total	3,775	100%	2,423	100%	1,352	100%
25. Do you know what your major will be?	cmajor		No	1,315	35%	774	32%	541	40%
			Yes	2,433	65%	1,627	68%	806	60%
			Total	3,748	100%	2,401	100%	1,347	100%
Recoded variable <i>xmajcod1</i> into one of ten major categories listed at right	xmajrcol		Arts and Humanities	285	12%	206	13%	79	10%
			Biological Sciences	556	23%	372	23%	184	23%
			Business	373	15%	204	13%	169	21%
			Education	116	5%	94	6%	22	3%
			Engineering	68	3%	24	1%	44	6%
			Physical Science	126	5%	71	4%	55	7%
			Professional	289	12%	219	13%	70	9%
			Social Science	316	13%	222	14%	94	12%
			Other	291	12%	213	13%	78	10%
			Undecided	4	0%	2	0%	2	0%
			Total	2,424	100%	1,627	100%	797	100%

University of Georgia

Gender

	Variable	Scale	Response Options	All Students		Gender			
				Count	%	Female		Male	
				Count	%	Count	%	Count	%
26. Are you, or will you be, a full-time student this fall term?	cenrlmen		No	26	1%	10	0%	16	1%
			Yes	3,743	99%	2,410	100%	1,333	99%
			Total	3,769	100%	2,420	100%	1,349	100%
27. How many of your <u>close</u> friends will attend this college during the coming year?	cfriends		None	753	20%	525	22%	228	17%
			1	484	13%	356	15%	128	9%
			2	508	13%	327	13%	181	13%
			3	492	13%	336	14%	156	12%
			4 or more	1,541	41%	882	36%	659	49%
			Total	3,778	100%	2,426	100%	1,352	100%
28. Your sex:	csex		Male	1,389	36%	0	0%	1,389	100%
			Female	2,508	64%	2,508	100%	0	0%
			Total	3,897	100%	2,508	100%	1,389	100%
- Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? <i>(Note: Item appeared only in the online instrument .)</i>	cveterean		No	3,764	100%	2,417	100%	1,347	100%
			Yes	1	0%	0	0%	1	0%
			Total	3,765	100%	2,417	100%	1,348	100%
- As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? <i>(Note: Item appeared only in the online instrument .)</i>	cvetpay		No	1	100%	0	0%	1	100%
			Yes	0	0%	0	0%	0	0%
			Total	1	100%	0	0%	1	100%
29. Are you an international student or foreign national?	cinterna		No	3,634	97%	2,334	97%	1,300	97%
			Yes	120	3%	78	3%	42	3%
			Total	3,754	100%	2,412	100%	1,342	100%

University of Georgia

	Variable	Scale	Response Options	All Students		Gender			
				Count	%	Female		Male	
						Count	%	Count	%
30. What is your racial or ethnic identification? (Select only one.)	crace		American Indian or other Native American	12	0%	6	0%	6	0%
			Asian, Asian American, or Pacific Islander	385	10%	222	9%	163	12%
			Black or African American	345	9%	253	10%	92	7%
			White (non-Hispanic)	2,656	70%	1,692	70%	964	71%
			Mexican or Mexican American	50	1%	31	1%	19	1%
			Puerto Rican	18	0%	16	1%	2	0%
			Other Hispanic or Latino	89	2%	63	3%	26	2%
			Multiracial	103	3%	72	3%	31	2%
			Other	26	1%	17	1%	9	1%
			I prefer not to respond	92	2%	54	2%	38	3%
			Total	3,776	100%	2,426	100%	1,350	100%
31. Please indicate whether your parents completed a 4-year college degree.									
a. Mother (or guardian)	cmothred		Did not complete 4-year degree	1,193	32%	789	33%	404	30%
			Completed 4-year degree	2,518	67%	1600	66%	918	68%
			Do not know	62	2%	34	1%	28	2%
			Total	3,773	100%	2423	100%	1,350	100%
b. Father (or guardian)	cfathred		Did not complete 4-year degree	1,111	29%	753	31%	358	26%
			Completed 4-year degree	2,566	68%	1606	66%	960	71%
			Do not know	95	3%	62	3%	33	2%
			Total	3,772	100%	2421	100%	1,351	100%
32. How far is your home from this college?	cdistanc		20 miles or less	147	4%	90	4%	57	4%
			21-50 miles	596	16%	381	16%	215	16%
			51-100 miles	1,587	42%	988	41%	599	44%
			101-200 miles	804	21%	525	22%	279	21%
			201-400 miles	329	9%	211	9%	118	9%
			More than 400 miles	301	8%	220	9%	81	6%
			Total	3,764	100%	2415	100%	1,349	100%



University of Georgia

*BCSSE 2011 Mean Scale Scores
and Selected Student Comparisons*

Scale

The BCSSE scale appears in the left column of the report.

Variable Name

The variable name of the scale as it appears in the data file and codebook.

Institution-Level

Results for each item for the institution overall.

Selected Student Comparisons

Results for each item by gender and first-generation status.

NSSEville State University

BCSSE Scales ^a	Variable	All Students			Gender Comparisons				First-Generation ^d Comparisons			
		Mean	SD	N	Means		Tests of mean differences		Means		Tests of mean differences	
					Female	Male	Siq ^b	Effect size ^c	FG	Non-FG	Siq ^b	Effect size ^c
High School Academic Engagement (HSE) <i>Engagement in educationally relevant behaviors during the last year of high school.</i>	HS_acad	5.31	1.36	798	5.47	5.04	***	.32	5.32	5.28		.03

Mean

The unweighted scale mean is reported overall for the institution, as well as by gender and first-generation status

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes to judge the practical meaning of the results.

Effect Size

Effect size indicates the "practical significance" of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large.



11 Mean Scale Scores and Selected Student Comparisons

University of Georgia

BCSSE Scales ^a		All Students			Gender Comparisons			
		Variable	Mean	SD	N	Means		Tests of mean differences
					Female	Male	Sig ^b	Effect size ^c
High School Academic Engagement (HSE)								
<i>Engagement in educationally relevant behaviors during the last year of high school.</i>	HS_acad	5.89	1.35	3,897	5.98	5.73	***	.19
Expected Academic Engagement (EAE)								
<i>Expected engagement in educationally relevant behaviors during the first year of college.</i>	Exp_acad	6.07	1.60	3,897	6.09	6.03		.04
Expected Academic Perseverance (EAP)								
<i>Student certainty that they will persist in the face of academic adversity.</i>	Acad_per	7.35	1.54	3,897	7.43	7.21	***	.14
Expected Academic Difficulty (EAD)								
<i>Expected academic difficulty during the first year of college.</i>	Acad_dif	5.26	1.64	3,897	5.32	5.16	**	.10
Perceived Academic Preparation (PAP)								
<i>Student perception of their academic preparation.</i>	Acad_prep	7.62	1.42	3,897	7.61	7.65		-.03
Importance of Campus Environment (ICE)								
<i>Student-rated importance that the institution provides a challenging and supportive environment.</i>	Imp_env	7.53	1.64	3,897	7.76	7.11	***	.40

^a Scale scores are expressed in 0 (minimum) to 10 (maximum) point scales. See the following page for complete scale descriptions and component items.

^b T-test results (2-tailed): * p<.05, ** p<.01, *** p<.001. The smaller the significance level, the less likely that the difference is due to chance.

^c Effect size is the mean difference divided by pooled standard deviation. It indicates the *practical* significance of the mean difference (effect size .2 is often considered small).

BCSSE Scales

The following BCSSE scales were constructed by converting the responses for each item to a 0-10 range. A mean scale score was then calculated for each student. Below is a brief description of each scale with the component BCSSE items in parentheses.

Scale name	Description	Scale items
<i>High School Academic Engagement (HSE)</i>	Engagement in educationally relevant behaviors during the last year of high school.	hreadasg, hwrite5, hwrite5m, hacadpr, hclquest, hclprese, hfacgrad, hclassgr, hoccgrp, hrewropa, hfacidea, hoocidea
<i>Expected Academic Engagement (EAE)</i>	Expected engagement in educationally relevant behaviors during the first year of college.	cacadpr, cclquest, cclprese, cfacgrad, cclassgr, coccgrp, cfacidea, coocidea
<i>Expected Academic Perseverance (EAP)</i>	Student certainty that they will persist in the face of academic adversity.	cotherint, cfindinfo, ccourdis, caskinst, cfinish, cstaypos
<i>Expected Academic Difficulty (EAD)</i>	Expected academic difficulty during the first year of college.	clearnma, cmantime, cgethelp, cintfac
<i>Perceived Academic Preparation (PAP)</i>	Student perception of their academic preparation.	cgnwrite, cgnspeak, cganaly, cgquant, cgcompt, cgnother, cgning
<i>Importance of Campus Environment (ICE)</i>	Student-rated importance that the institution provides a challenging and supportive environment.	cenvscho, cenvsupr, cenvdivr, cenvnaca, cenvsoca, cenveven